



# Weekly NEWS

**August 30-September 3, 2021**

## Important Dates

*Your child has done a fantastic job at returning folders daily and completing assigned homework. Keep up the great work. It's really showing in class. They have been awesome! ☺*

- Friday, September 3, 2021- Homework Due
  - Wednesday, September 1, 2021- Labeled Headphones due
  - Monday, September 6, 2021- Labor Day: No School

## Reminders

- **Water Bottles:** You must bring your child a water bottle daily. Fountains are closed, but they may refill their bottle at the water station when needed.
- **PE/Recess-** Your child will have PE and recess daily. Please dress them appropriately for physical activity.
- **Snacks-** Please provide a snack and drink for your child daily. If your child brings lunch, please pack enough for lunch and snack. No sodas.
- **Homework-** Homework is sent home on Mondays and needs returned on or before each Friday.
- **Masks/Covid-** Masks are required daily. Pack an extra incase it breaks or gets lost.
  - **REMIND101:** Sign Up! If you need info on how, please contact me.
  - **Class Parties-** If you have not signed up for a party slot, please do so.
  - **Covid:** If your child shows any symptoms of covid, please get him/her tested before coming to school. If your child has been exposed to a positive case, or has tested positive, please contact nurse Brenda for instruction on next steps. Do not send your child to school. Safety is our main priority.

## What Are We Learning?

- **Reading:** *Plaidypus Lost!* Letters: Oo-Ss, TBC Skill: Sequencing, Setting Review, Fable Intro, PA Skill: Initial Sound, Phonemic Awareness Check, Letter Recognition Check, Syllables, Decodable Readers: Pete, Cat and Dog Play, The Little Toys, Little Me
- **Sight words-** the, little
- **Amazing Words:** platypus, around, lost, found, groceries, market
- **Heggerly-** Rhyming Words, Onset Fluency, Blending and Isolating Sounds of Words (phoneme awareness), Segmenting, Adding, Deleting, Substituting Words, Letter Naming, and Language Awareness, Syllables
- **Sonday-** Phonological Awareness: Recognition of Letters and Sounds, Alphabet Song, Environmental Sounds, Rhythm and Rhyme
- **Math-** Draw a diagram to solve problems (0-5), Name recognize, and count a quantity of 6, 7, and 8 using concrete objects, illustrations, and drawings. Recognize and write the numerals 6, 7, and 8 and represent a number of objects with a written numeral. Name, recognize, and count a quantity of 9 using concrete objects and motions.
- **Writing-** Handwriting Without Tears, Journal Prompts, Invitations, Diagrams
- **Unit: My Five Senses-** This week, we will SEE the world around us through our five senses. We will investigate different textures, explore different tastes, mysteriously discover a variety of smells, observe familiar and unique sounds, and journey through a nature walk around TES. Students will not only be able to recognize and name all five senses. Students will develop a deeper understanding of the importance that our five senses have on our perspectives.